**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 12 General**   **Dates: December 13 – December 17, 2010**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  12/13 | -Identify the elements of a medieval romance. | -QuickWrite: Because you will be eligible to vote soon, what are the qualities, values or characteristics you will seek in your elected leaders?  -Read “Morte d’Arthur” by Malory  -chivalry, chivalric romance, atmosphere  -Background on medieval romance, archetypal hero | -QuickWrite (Collins’ Type 1) – (F)  -Discussion- (F) |  |
| Tuesday,  12/14 | -Identify elements of the Arthurian legend and overall qualities of the chivalric hero. | QuickWrite: What does the word “renaissance” mean to you?  -Intro to the Renaissance: Discovery Ed film and study guide, activities. | -QuickWrite (Collins’ Type 1) – (F)  -Discussion – (F) | Discovery Ed film and study guide |
| Wednesday,  12/15 | -Students will compare and contrast themes across cultures.  -Analyze characteristics of pastoral poems and sonnet forms. | QuickWrite: What makes our world as creative as the time during the Renaissance?  -“Another Renaissance?” by Gary Fisher: Read and discuss,  -Renaissance Poetry: humanism, sonnet form | -QuickWrite (Collins’ Type 1) – (F)  -Discussion – (F) | -Nonfiction article |
| Thursday,  12/16 | -Analyze characteristics of pastoral poems and sonnet forms.  -Students will understand the influences of a historical period on a literary genre. | QuickWrite: How did people use poetry during the Renaissance? Submit as quiz.  -Interactive lesson presentation on sonnets  -Sonnets by Wyatt and Spenser; analysis of theme, form | -QuickWrite (Collins’ Type 2) – (F)  -Discussion – (F) | -Power Notes |
| Friday,  12/17 | - Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L14 Vocabulary Test.  -Students will complete practice exercises for L15.  -Remaining class time will be used to work on AR Reading Project. | -Unit Vocabulary Test (S)  -Practice Exercises (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .